

Regulations for the Implementation of Remedial Instruction at I-Shou University

Adopted on December 7, 2005 at the second meeting of the
University Academic Council in the first semester of the
academic year 2005

- Article 1 Objective: The implementation of remedial instruction aims to enhance students' overall learning effectiveness on basic subjects, help students with poor learning conditions to overcome learning difficulties, and safeguard students' right to education.
- Article 2 Targets: Students who shall attend prerequisite courses due to inadequate competence on basic subjects.
- Article 3 Application: After being adopted by the college/center-level Curriculum Committee, applications shall be submitted to the Curriculum Section for future reference before the end of course scheduling at every semester.
- Article 4 Implementation:
1. Academic units (departments, colleges or centers) shall evaluate students' overall progress on learning competence, and then offer elective courses to students who need prerequisite courses and provide extra training on specific subjects.
 2. Faculty members of remedial instruction may have classes on Saturdays and the teaching hours may be combined and computed with the weekly teaching hours. In general, extra teaching hours shall not exceed four per week; notwithstanding the foregoing, this restriction shall not apply to remedial instruction. The hourly pay of extra teaching hours shall be subject to the payment standard of the Division of Continuing Education. The extra teaching hours of faculty members with insufficient teaching hours shall still be included in the basic teaching hours.
- Article 5 Duties:
- Departments: To arrange and implement remedial instruction.
- Colleges:
1. To deliberate applications for remedial instruction submitted by its subordinate departments.
 2. To organize and coordinate the courses offered by its subordinate departments to avoid offering similar courses or wasting educational resources.
 3. To evaluate the effectiveness of remedial instruction of its subordinate departments.
- Center:

1. To arrange and implement remedial instruction.
2. To evaluate the effectiveness of remedial instruction.

Office of Academic Affairs

1. To evaluate the effectiveness of remedial instruction of academic units.
2. To assist academic units in implementing remedial instruction as well as provide necessary information.

Article 6 Due to different characteristics of the courses offered by the Center for General Education, the implementation of remedial instruction may be conducted in a different manner after being ratified by the President.

Article 7 The Regulations become effective after being adopted by the University Academic Council and ratified by the President. The same procedure applies to any amendment to the Regulations.

Note: In the event of any disputes or misunderstanding as to the interpretation of the language or terms of these Regulations, the Chinese language version shall prevail.