

# **Regulations for Subsidizing Faculty Members Performing Innovative Teaching at I-Shou University**

Promulgated with the consent from the President dated April 9, 2012

Amendments to the Regulations promulgated with the consent from the President dated November 15, 2012

Amendments to Articles 6, 8, and 12 promulgated with the consent from the President dated October 29, 2013

Amendments to Articles 1 and 3-11 promulgated with the consent from the President dated September 24, 2014

Amendments to Articles 2, 4, 6, 8, and 9 promulgated with the consent from the President dated May 24, 2017

Amendments to Articles 4 and 6 promulgated with the consent from the President dated July 24, 2017

Amendments to Articles 1, 3, and 5-12 adopted by the University Administration Council on August 21, 2019, and promulgated with the consent from the President dated August 24, 2019

Amendments to Articles 1 and 4-11 adopted by the University Administration Council on September 16, 2020, and promulgated with the consent from the President dated September 26, 2020

Amendments to Articles 1, 3, 4, and 6-9 adopted by the University Administration Council on September 25, 2024, and promulgated with the consent from the President dated October 10, 2024

Article 1 The Regulations for Subsidizing Faculty Members Performing Innovative Teaching at I-Shou University (hereinafter referred to as “the Regulations”) are made by I-Shou University (hereinafter referred to as “the University”) to encourage its full-time faculty

members to make more effort to adopt innovative teaching methods or improve teaching materials in order to further improve teaching quality and teaching effectiveness.

Article 2 The Center for Teaching and Learning Development of the Office of Academic Affairs (hereinafter referred to as “the Center”) is responsible for matters relating to the subsidies mentioned herein.

Article 3 Full-time faculty members of the University may apply for a subsidy under the Regulations. However, faculty members will be denied application if they have received other on-/off-campus teaching-related subsidies or rewards.

Article 4 Full-time faculty members may make an application with a proposal for innovative teaching attached to the Center by a given deadline announced by the Center.

Article 5 As used in the Regulations, innovative teaching refers to the adoption of innovative thinking and concrete actions to improve teaching methods, teaching materials, teaching aids, and instructional design, in order to address different teaching challenges and contribute to increased student learning and achievement.

Article 6 The University establishes the Innovative Teaching Review Committee (hereinafter referred to as “the Review Committee”) to review applications, assess implementation effectiveness, and manage subsidies.

The Dean of Academic Affairs and the Deputy Dean(s) of Academic Affairs are ex-officio members, and the Dean of Academic Affairs holds the chairmanship of the Review Committee and presides over committee meetings. As for other committee members, college deans and the Center Director of General Education shall nominate several full-time faculty members, respectively, to the President for selection and appointment. Selected committee members shall serve a one-year term and may be re-appointed.

The Director of the Center shall serve as the executive secretary of the Review Committee to handle matters relating to the Review Committee under the Chairperson’s instructions.

Article 7 The Review Committee will review applications based on the following criteria: the applicant’s proposal, teaching survey results, and ideas for innovative teaching. The subsidy amount varies depending on the review results. The source of funding is the University or relevant programs of the Ministry of Education.

An application for a subsidy to the same course offered by the same faculty member to different classes will be considered as one single application. In the case of a course that has already been applied for, the application will be reviewed based on the extent to which the course content is refined for innovative teaching purposes.

Article 8 Subsidy recipients shall submit an achievement report at the end of the course. They are also required to participate in achievement exhibitions and share their experiences within or outside the University, or make a grant application under the Teaching Practice Research Program of the Ministry of Education.

Achievements submitted by subsidy recipients shall not become involved in plagiarism, adaptation, or an infringement of a third party's intellectual property rights, and those involved shall be held fully accountable for any disputes that may arise as a result. Should a subsidy recipient be found to have infringed a third party's intellectual property rights, the University reserves the right to recover all subsidies paid to the recipient and will handle the infringement under the applicable regulations and rules of the University.

Article 9 The Review Committee will review subsidy recipients' achievements in innovative teaching, and the review results will be an important reference to the Bonus Items for Teaching under the faculty evaluation. Those who have delivered an excellent performance in innovative teaching will be awarded an additional prize.

Article 10 The University enjoys the right to use the achievements gained under the approved applications in accordance with the Regulations. The University shall use the achievements for noncommercial or teaching purposes only.

Article 11 The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

*Note: In case of any disputes or misunderstanding regarding the interpretation of the language or terms of the Regulations, the Chinese language version shall prevail.*