

# Regulations for the Implementation of Student Learning Communities at I-Shou University

Promulgated with the consent of the President dated April 9, 2012

Amendments to the Regulations promulgated with the consent of the President dated October 29, 2013

Amendments to Articles 2 and 4-7 promulgated with the consent of the President dated August 18, 2014

Amendments to Articles 1-7 promulgated with the consent of the President dated May 24, 2017

Amendments to Articles 1, 5, and 6 promulgated with the consent of the President dated May 11, 2018

Amendments to Articles 1, 2, and 6 adopted by the University Administration Council on September 19, 2018, and promulgated with the consent of the President dated October 3, 2018

Amendments to Articles 1-6 adopted by the University Administration Council on September 18, 2019, and promulgated with the consent of the President dated September 25, 2019

Amendments to the title and content of the Regulations adopted by the University Administration Council on January 20, 2021, and promulgated with the consent of the President dated February 4, 2021

Amendments to Articles 1-6 adopted by the University Administration Council on March 26, 2025, and promulgated with the consent of the President dated April 3, 2025

Article 1 The Regulations for the Implementation of Student Learning Communities at I-Shou University (hereinafter referred to as “the Regulations”) are made by I-Shou University (hereinafter referred to as “the University”) to promote peer learning, encourage interdisciplinary interaction and exploration, foster a spirit of mutual support within

student learning communities, enhance students' motivation for autonomous learning, and strengthen interpersonal connections while creating a diverse and collaborative learning environment.

Article 2 The Center for Teaching and Learning Development of the Office of Academic Affairs (hereinafter referred to as "the Center") establishes the Selection Committee of Outstanding Student Learning Communities (hereinafter referred to as "the Selection Committee") to deliberate on subsidies and the performance of those communities. The Dean of Academic Affairs and the Deputy Dean(s) of Academic Affairs are ex-officio members, and the Dean of Academic Affairs also holds the chairmanship of the Selection Committee and presides over committee meetings. The Director of the Center serves as the executive secretary. As for the other committee members, college deans and the Center Director of General Education shall nominate several full-time faculty members, respectively, to the President for selection and appointment. Selected committee members shall serve a one-year term and may be reappointed.

Article 3 Student learning communities are categorized into three types:

1. Freshman Learning Communities: Primarily intended for freshman students of the current academic year. Each community is led by a faculty member and centers around the development goals of respective colleges and departments, integrating community activities with professional knowledge.
2. Student Learning Communities: Led by a student convener, each community consists of at least five members. Students independently set the theme and objectives, and plan the schedule, content, and location of activities. One full-time faculty member of the University may be invited to serve as a supervisor, and activities shall be carried out in accordance with the approved proposal.
3. Let's Learn Together Initiative: To encourage interdisciplinary learning, students may submit course-matching requests on the designated platform to find co-learning partners. Based on student demand, the Center will plan micro-credit courses.

Article 4 Students who want to establish a student learning community shall complete and submit an application form, along with supporting documents, to the Center by the deadline announced by the Center, and a certain amount of subsidy will be granted only after being approved by the Selection Committee.

Applications for subsidies granted under the Regulations are accepted once every semester. The application deadline and details will be announced by the Center.

Article 5 Students who receive subsidies under the Regulations are required to submit an

achievement report after completing their activities. The Selection Committee will evaluate the submitted reports, and those demonstrating outstanding performance will be awarded a cash prize or an equivalent-value gift voucher as an incentive and will also participate in an achievement exhibition.

Article 6 Matters not mentioned herein, if any, shall be subject to the applicable regulations and rules of the University.

Article 7 The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

*Note: In case of any disputes or misunderstandings regarding the interpretation of the language or terms of the Regulations, the Chinese language version shall prevail.*