義守大學自主學習計畫書

1. 計畫書要點提醒：

計畫書內容要明確表達「議題導向」或「實踐學習」的概念，及「學生自主」的課程設計。除同學可自行構思設計外，也建議請指導教師提供意見，協助計畫更完整。

1. 計畫書應該包含的項目：計畫主題、學習目標、自主學習的必要性、學習方法、學習內容、學習時程表、預期成果、學習成果的自評方式及標準、指導教師之評估意見與輔導機制、參考書目等。
2. 學習方式請勿僅有單一方式，可採多元性與多樣化的安排：可參考的學習方式有：實作、見習、訪問、調查、踏查、參與活動、讀書、講座、工作坊、小組討論、線上課程學習等。
3. 具體說明該計畫採行自主學習的必要性：

【以夢想實踐舉例說明】

1. 說明夢想起源。
2. 說明夢想實踐過程中，可能遇到的問題及困境，這些困境將如何解決？哪些是你們可以做到，哪些是做不到的？
3. 過去曾修過的專業或相關課程，與此次夢想實踐有相關性？而自主學習如何達到延伸與擴充過去所學習的既有課程。
4. 需要指導教師提供何種協助、諮詢、輔導等等。
5. 說明你們在夢想實踐的過程中，將可獲得什麼能力或收穫。
6. 自主學習成果評分標準請勿僅有單一方式，宜採多元評量的方式；可依據該自主學習的特性由同學與指導教師共同討論後提出學習成果之評量標準。

**義守大學自主學習計畫書**

1. **申請資料**

|  |  |
| --- | --- |
| 計畫主題 | （請與指導教師討論後自訂）範例: 學會簡單日文句子，到京都認識古寺之美！ |
| 申請形式 | □學生個人申請 □學生團隊申請(至多5人)□行政單位申請 □教學單位申請 |
| 執行期間(如：109.10.25-110.01.25) | □學期中 □暑假 □寒假期間：※非個人申請，計畫執行期間亦須一致。 |
| 認列學分數(擇一勾選) | □認列「自主學習」一學分 □認列「自主學習」二學分 |
| 指導教師簽章 |  |
| 學習方式（複選） | □實作 □見習 □訪問 □踏查 □參與或主辦活動 □讀書□參與或主辦講座 □工作坊 □小組討論 □學習線上課程□展覽 □表演 □其他，請說明：\_\_\_\_\_\_\_ |
| 計畫摘要(約300字) |
| 說明計畫特色(約300字) |

※請勿超過2頁

1. **計畫內容 (請逐點詳述)**
2. **學習主題**
3. **學習目標(請列點)**
4. **自主學習之理由**
5. **執行方式**
6. **學習內容及時程表(18小時可認列1學分)**

| **自主學習課程規劃** | **項次** | **日期** | **學習內容** | **時數** | **執行方式** |
| --- | --- | --- | --- | --- | --- |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |
| 13 |  |  |  |  |
| 14 |  |  |  |  |
| 15 |  |  |  |  |
| 16 |  |  |  |  |
| 17 |  |  |  |  |
| 18 |  |  |  |  |

1. **預期成果**
2. **學習成果之評分方式及標準**

說明：由學生與指導教師一起討論確定學習成果之評分方式和標準，並利用本校學生學習歷程檔案平台中記錄各項學習過程與成果。

1. **指導教師規劃之輔導方式及計畫指導建議**

※本項請指導教師撰寫。

1. **相關參考資料(書籍、網站連結等)**

例如：

書籍：孫春在、林珊如 (2007)。《網路合作學習：數位時代的互動學習環境-敎學與評 量》。 臺北：心理。

網路：卓素珍 (2005)。數位影音融入教學之研究[線上資源]。教育部台灣省中等學校教 師研習會。2009.03.10 取自 <http://www.isst.edu.tw/s44/94resplan.htm>

1. **參與自主學習名單**

|  |  |  |
| --- | --- | --- |
| **學系** | **學號** | **姓名** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

I-SHOU UNIVERSITY

Proposal for Autonomous Learning

1. Proposal Guidelines:

The proposal should explicitly identify the concepts of issue-orientation or practical learning, as well as the content of autonomous learning designed by you. To make a detailed proposal, it is highly recommended to invite a faculty member ("supervisor") to give advice on the proposal.

1. The proposal should include the topic, the learning objective, the necessity for autonomous learning, learning methods, the learning schedule, anticipated outcomes, evaluation criteria, the suggestions and guidance given by the supervisor, and the bibliography.
2. One single learning method is insufficient. Please adopt diverse learning methods, such as practice, observation, interview, investigation, field trip, activity participation, reading, seminars, workshops, panel discussion, and online learning.
3. Please specify why you have to engage in autonomous learning.

【Take fulfilling your dream as an example.】

1. Please describe why you have this dream.
2. Please describe what challenges and obstacles you may encounter before fulfilling the dream and how you will overcome them. Please identify what challenges and obstacles you are capable of overcoming and what you are not capable of.
3. Please describe the relationship of the professional or relevant courses you have taken before with your dream. How will autonomous learning broaden and expand what you have learned before?
4. Please describe what assistance, counseling service, and guidance you need from the supervisor.
5. Please describe what you will learn during the process of fulfilling the dream.
6. Diverse evaluation criteria are highly recommended. You may discuss with the supervisor first, and then draw up evaluation criteria based on the characteristic of autonomous learning.

**I-SHOU UNIVERSITY Autonomous Learning**

1. **Application Details**

|  |  |
| --- | --- |
| Topic | (Please determine your topic after having a discussion with your supervisor) Example: Learning Simple Japanese and Enjoy the Beauty of Ancient Temples in Kyoto!  |
| Application Type(Please tick as appropriate) | □Individual application □Group application (up to five members)□Administration □Academics |
| Intended Implementation Period(e.g. October 25, 2020 ~ January 25, 2021) | □During the semester □Summer vacation □Winter vacationPeriod：※The implementation period of the members of the same group should be identical. |
| Number of Credits(Tick one box only) | □ One credit for autonomous learning □ Two credits for autonomous learning |
| Supervisor Signature |  |
| Learning Methods(Tick all that apply) | □Practice □Observation □Interview □Field trip □Participating in or hosting activities □Reading□Participating in or hosting seminars □Workshop □Panel discussion □Online learning□Exhibition □Performance □Others, please specify:\_\_\_\_\_\_\_ |
| Abstract (around 300 words) |
| Features (around 300 words) |

※A maximum of two pages.

1. **Proposal (Please elaborate one by one)**
2. **Topic**
3. **Learning Objectives (Please make a list)**
4. **Reasons for Autonomous Learning**
5. **How to Implement**
6. **Learning Content and Schedule**

|  | No. | Date | Content | Hours | How to Implement |
| --- | --- | --- | --- | --- | --- |
| Autonomous Learning Plan | 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |
| 13 |  |  |  |  |
| 14 |  |  |  |  |
| 15 |  |  |  |  |
| 16 |  |  |  |  |
| 17 |  |  |  |  |
| 18 |  |  |  |  |

1. **Anticipated Outcomes**
2. **Evaluation Criteria**

Note: Students should discuss and determine the evaluation criteria with their supervisors and use e-Portfolio to record the learning process and outcomes.

1. **The Supervisor's Counseling Methods and Suggestions**

※This part should be completed by the supervisor.

1. **Bibliography (books, website links, etc.)**

Example:

Book: 孫春在、林珊如 (2007)。" 網路合作學習：數位時代的互動學習環境-敎學與評量". Taipei: Psy Publishing House

Internet: 卓素珍 (2005). 數位影音融入教學之研究[線上資源]. Taiwan Provincial Training & Development lnstitute for High School Teachers. 2009.03.10 from <http://www.isst.edu.tw/s44/94resplan.htm>

1. **Participant list**

|  |  |  |
| --- | --- | --- |
| Dept./Grade Leve | Student No | Name |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

I-SHOU UNIVERSITY

Guidelines on Achievement Reports for Autonomous Learning

1. The achievement report should be compiled in the form of a "Learning Portfolio" and uploaded to e-Portfolio. The "Learning Portfolio" may be a PowerPoint file, documentation, reflection report, album, video (microfilm, documentary, etc.), performance, exhibition, website, etc.
2. The Learning Portfolio may include:
3. the learning process, such as:
4. personal learning records (every time);
5. reflections on learning records;
6. the differences between the proposal and the implementation of autonomous learning;
7. the records of discussions with the supervisor; and
8. the records of discussions with group members.
9. specific output: outcomes that have achieved the learning objectives
10. the conclusion and suggestions
11. supporting documents (information that helps the University further understand the aforesaid content, such as records in writing, photos, etc.)
12. Students whose achievement report is approved by the university-level Curriculum Committee can earn up to two credits.