

Regulations for Graduation Requirements for Basic Competencies of Students of I-Shou University

Adopted on June 18, 2008, at the second meeting of the University Academic Council in the second semester of the academic year 2007

Adopted on March 18, 2008, at the first meeting of the University Academic Council in the second semester of the academic year 2008

Adopted on March 25, 2009, at the third meeting of the University Administration Council in the second semester of the academic year 2008

Adopted on June 1, 2011, at the fifth meeting of the University Administration Council in the second semester of the academic year 2010

Amendments to the Regulations promulgated with the consent of the President dated June 4, 2011

Amendments to the Regulations promulgated with the consent of the President dated April 16, 2012

Amendments to Article 2 promulgated with the consent of the President dated July 13, 2012

Amendments to Articles 2, 4, 6, and 7 promulgated with the consent of the President dated January 4, 2013

Amendments to Articles 2 and 5 promulgated with the consent of the President dated May 28, 2013

Amendments to Articles 1-3, 5, and 7-9 promulgated with the consent of the President dated June 1, 2016

Amendments to Article 8 promulgated with the consent of the President dated January 20, 2017

Amendments to Articles 3 and 6-8 adopted by the University Administration Council on December 19, 2018, and promulgated with the consent of the President dated December 26, 2018

Amendments to Articles 2, 3, 7, and 8 adopted by the

University Administration Council on July 17, 2019, and promulgated with the consent of the President dated August 8, 2019

Amendments to Articles 3 and 7 and the Appendix adopted by the University Administration Council on May 20, 2020, and promulgated with the consent of the President dated May 27, 2020

Amendments to Article 3 adopted by the University Administration Council on July 15, 2020, and promulgated with the consent of the President dated July 31, 2020

Amendments to Article 2 adopted by the University Administration Council on May 19, 2021, and promulgated with the consent of the President dated May 25, 2021

Amendments to Articles 2, 3, and 7 and the Appendix adopted by the University Administration Council on July 17, 2024, and promulgated with the consent of the President dated August 12, 2024

Amendments to Article 3 adopted by the University Administration Council on August 27, 2025, and promulgated with the consent of the President dated September 9, 2025

Amendments to the Regulations and the Appendix adopted by the University Administration Council on July 22, 2026, and promulgated with the consent of the President on July 30, 2026

- Article 1 The Regulations for Graduation Requirements for Basic Competencies of Students of I-Shou University (hereinafter referred to as “the Regulations”) are made by I-Shou University (hereinafter referred to as “the University”) to enhance students’ English proficiency, interdisciplinary skills, and professional competencies and to cultivate interdisciplinary professionals equipped with artificial intelligence and digital technology integration capabilities, thereby supporting their planning for further education and future careers.
- Article 2 The basic competencies referred to herein include students’ English proficiency, interdisciplinary skills, and other competencies established by the respective academic

units.

Undergraduate students of the University (except for students enrolled in the School of Chinese Medicine for Post Baccalaureate and the Post-Baccalaureate Program in Nursing) shall meet the criteria for English proficiency and interdisciplinary skills before graduation. Students who have met the criteria specified in Article 3 before being admitted to the University and have passed the review shall be deemed to have fulfilled the graduation requirement for English proficiency.

Academic units may establish different criteria for professional certification based on the basic competencies required of their students.

Students who have met the criteria before or after being admitted to the University shall submit an application form and a valid score report to their academic units. Upon approval of the application, their performance in the relevant courses shall be registered as “Passed.”

Special bachelor’s degree programs may establish additional criteria for students’ basic competencies based on their respective characteristics.

Article 3 The criteria for English proficiency specified in Paragraph 2 of the preceding article are set forth in the Appendix.

Undergraduate students from countries listed in the List of Nations with English as the Official or Common Language provided by the Ministry of Foreign Affairs may submit their results from the Scholastic Assessment Tests (SAT), the American College Testing (ACT) (with English scores ranking among the top 60 percent), or other English proficiency tests, or provide their passports and transcripts from secondary school or above, to the Foreign Language Center for review. Upon approval, they may proceed to their department offices for registration to fulfill the graduation requirement for English proficiency.

For students enrolled in departments under the International College (except for the Department of Applied Japanese), international programs, and the School of Medicine (for students admitted to the University in or after Academic Year 2020), the criteria for English proficiency shall be more stringent than those mentioned above. Alternatively, other criteria or measures may be adopted separately based on the professional characteristics of the respective colleges or departments.

Article 4 Students who are required to possess both AI and digital technology skills and interdisciplinary skills may fulfill the interdisciplinary learning requirement by completing a minor, a secondary major, an inter-college or interdepartmental credit program, or a micro-credit program. In principle, an inter-college or interdepartmental

credit program shall require fifteen credits, while a micro-credit program shall require nine credits. Furthermore, credits earned from these programs may be counted toward the required graduation credits upon recognition by the student's department. Specific course requirements shall be subject to the regulations governing minors, secondary majors, and inter-college or interdepartmental (micro) credit programs established by each department.

- Article 5 The criteria and rules established by the respective academic units shall become effective after being adopted by the relevant College Affairs Councils and approved by the University Academic Council.
- Article 6 Academic units shall incorporate courses such as "English Proficiency," "Interdisciplinary Skills," and "Professional Certification" into the curriculum for newly admitted students. Students shall not be eligible to graduate unless they have earned all required credits and met the criteria for basic competencies established by the department of their major within the prescribed duration of study.
- Article 7 Students who meet any of the following alternative options for English proficiency assessment and obtain a passing score or satisfy the prescribed criteria shall be deemed to have fulfilled the graduation requirement for "English Proficiency:"
1. English proficiency courses offered during summer and/or winter vacations to students entering their sophomore year, junior students, and senior students: The fee standards are the same as those applicable to summer courses. After being admitted to the University, students who have taken one of the designated English proficiency tests three or more times shall be eligible for a one-time subsidy equivalent to half of the credit fees of the course;
 2. Students in their junior year or above may take the course "English Proficiency - Distance Teaching," and the passing criteria shall be established by the Foreign Language Center. The registration fee for the course "English Proficiency - Distance Teaching" shall be NT\$100 per registration;
 3. Students in their senior year or above, including super seniors, may take the course "On-campus English Proficiency Test," and the passing criteria shall be established by the Foreign Language Center. The registration fee for the course "On-campus English Proficiency Test" shall be NT\$100 per registration;
 4. Students enrolled in departments or degree programs where instruction is primarily conducted in Chinese have taken English-Medium Instruction (EMI) courses offered by the University, earned at least four credits, and received a passing score; or

5. Students have completed overseas study or academic activities, including an in-person exchange or study program at a foreign university or academic institution for at least one full academic semester (based on the academic system of the host university or institution); an in-person overseas course approved through a written review by the student's department and officially recognized for at least one credit; or an in-person overseas study project approved through a written review by the student's department, with at least eighteen hours of actual learning time and submission of supporting documents of outcomes as designated by the department.

The aforementioned provisions shall not apply to foreign online courses.

The aforementioned rules shall not apply to students enrolled in departments under the International College (except for the Department of Applied Japanese), international programs, or the School of Medicine (for students admitted to the University in or after Academic Year 2020).

Article 8 The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council. The same procedure applies to any amendments to the Regulations.

Note: In case of any disputes or misunderstandings regarding the interpretation of the language or terms of the Regulations, the Chinese language version shall prevail.

Appendix

Criteria for English Proficiency for Undergraduate Students at I-Shou University

No.	English Proficiency Test	Passing Criteria
1	GEPT	Intermediate - First Stage
2	TOEFL	ITP/457 CBT/137 IBT/57
3	TOEIC	550
4	IELTS	4
5	NETPAW	Intermediate Level (Listening and Reading)
6	CSEPT	170+
7	FLPT	150+
8	Cam. Main Suite	PET 140-152
9	Linguaskill Business/ Linguaskill General	B1 140-159
10	GET	B1
11	BESTEP	Listening and Reading: CEFR Level B1 (70-99)
12	BESTEP	Speaking and Writing: CEFR Level B1 (230~275)