

Principles for Scoring Criteria for Participation in Teaching Development Activities

Promulgated with the consent of the President dated October 31, 2013

Amendments to Articles 2-6 adopted by the University Administration Council on December 24, 2025, and promulgated with the consent of the President dated January 7, 2026

- Article 1 The Principles for Scoring Criteria for Participation in Teaching Development Activities (hereinafter referred to as “the Principles”) are made by I-Shou University (hereinafter referred to as “the University”) to enhance faculty members’ teaching competence.
- Article 2 The teaching development activities mentioned herein are teaching-centered activities organized by the Center for Teaching and Learning Development (hereinafter referred to as “the Center”) of the Office of Academic Affairs.
- Article 3 Full-time faculty members of the University who participate in teaching-related activities that comply with the preceding article during their term of appointment shall be awarded points in the faculty evaluation in accordance with the following criteria:
1. Online sessions: 1 point shall be awarded per session.
 2. In-person sessions: 2 points shall be awarded per session.
- Article 4 The Center shall give due consideration to the following matters when holding activities specified in Article 2:
1. The Center shall record every faculty member’s score for the faculty evaluation of the current academic year.
 2. The Center shall keep a complete record of attendance.
 3. Matters not mentioned herein, if any, shall be governed by the applicable regulations and rules of the Center.
- Article 5 The Center shall provide the scoring results to the Office of Research and Development at the end of each academic year in accordance with the Regulations for Faculty Evaluations at I-Shou University.

Article 6 The Principles become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

Note: In case of any disputes or misunderstandings regarding the interpretation of the language or terms of the Principles, the Chinese language version shall prevail.