

# **Regulations for the Implementation of Faculty Learning Communities for Professional Development at I-Shou University**

Promulgated with the consent from the President dated July 24, 2017

Amendments to Articles 2-11 promulgated with the consent from the President dated May 11, 2018

Amendments to the Regulations adopted by the University Administration Council on February 24, 2021, and promulgated with the consent from the President dated March 8, 2021

Amendments to Articles 2-5 adopted by the University Administration Council on November 20, 2024, and promulgated with the consent from the President dated November 29, 2024

Article 1 In order to develop a sustainable faculty development program, enhance teaching efficiency, and facilitate faculty professional development, the Regulations for the Implementation of Faculty Learning Communities for Professional Development at I-Shou University (hereinafter referred to as “the Regulations”) are made by I-Shou University (hereinafter referred to as “the University”) with the aim of encouraging its faculty members to form faculty learning communities, promote peer learning, and share their experiences in teaching, innovations in teaching materials, and teaching approaches.

Article 2 The purpose of a faculty learning community for professional development (hereinafter referred to as “the community”) is to provide a platform for faculty members to exchange ideas on curriculum development. Through dialogues among faculty members from different disciplines, they can explore with their colleagues issues such as curriculum restructuring and interdisciplinary teaching, in order to improve their teaching capacity and effectiveness.

The community shall consist of faculty members of the University, and one of the community members shall be elected as the convener of the community, who is

responsible for activity planning, correspondence, implementation, and an achievement report.

Article 3 The convener of the community shall file an application to the Center for Teaching and Learning Development of the Office of Academic Affairs (hereinafter referred to as “the Center”) with a proposal and a budget plan attached. Details and implementation periods will be announced by the Center.

Article 4 The Center establishes the Review and Selection Committee of Faculty Learning Communities & Professional Development (hereinafter referred to as “the Committee”), and the Committee meets at least once every semester to review applications for establishing a community, including community activities and the budget.

The Dean of Academic Affairs and the Deputy Dean(s) of Academic Affairs are ex-officio members, and the Dean of Academic Affairs also holds the chairmanship of the Committee and presides over committee meetings. As for the other committee members, college deans and the Center Director of General Education shall nominate several full-time faculty members, respectively, to the President for selection and appointment. Selected committee members shall serve a one-year term and may be re-appointed.

The Director of the Center shall serve as the executive secretary of the Committee to deal with matters relating to the Committee under the Chairperson’s instructions.

Article 5 Guidelines on undertaking community activities:

1. The community shall hold at least four activities during the implementation period every semester. Faculty members may plan activities on their own based on the proposal. Activities may include teaching observation, teaching material development, theme-based experience sharing, speeches and seminars on professional fields, and interdisciplinary knowledge integration.
2. At the end of the implementation period, a community activity record sheet and an achievement report shall be uploaded to ISU Moodle, and all members of the community shall participate in the semester-end achievement exhibition.

Article 6 Every academic year, the Committee will review the achievements of each community, and the review results will be an important reference to the Bonus Item “Teaching Activity” under the faculty evaluation.

Article 7 The Center will organize at least one achievement exhibition every academic year, and members of the communities that have received a subsidy are obligated to participate in the achievement exhibition and share their experiences.

Article 8 The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

*Note: In case of any disputes or misunderstanding regarding the interpretation of the language or terms of the Regulations, the Chinese language version shall prevail.*