

# **Regulations for the Implementation of Curriculum Specialization at I-Shou University**

Ratified and promulgated by the President on March 17,  
2015

- Article 1 The Regulations for the Implementation of Curriculum Specialization at I-Shou University (hereinafter referred to as the “Regulations”) are established with the aim of widening students’ learning spheres, guiding students to take academic or practical courses based on their aptitudes, and finally enhancing their competitive advantage in academic research and future employability. The Regulations also serves as reference for academic units to curriculum design.
- Article 2 The term “curriculum specialization” mentioned herein refers to the classification of courses into two different tracks by departments and postgraduate programs, respectively, for the purpose of students’ ability cultivation:
1. Academic courses: designed to be beneficial to students who are interested in academic research and aim at pursuing further education after graduation; and
  2. Practical courses: designed to prepare students for going directly to the job market after graduation.
- Article 3 Departments and postgraduate programs shall adhere to the following principles to implement curriculum specialization and do curriculum planning. Courses shall not be offered unless approved by the Curriculum Committees at all levels.
1. The curriculum shall be designed to bring direct benefits to teaching, learning and students’ career planning.
  2. Students’ core competences and humanism qualities, course contents, evaluation criteria, and learning maps shall be reviewed and necessary changes made, if necessary.
  3. Academic courses and practical courses shall be designed to complement one another.
  4. The collaboration with industries shall account for a certain percentage of a practical course, and students taking such a course shall be provided with practice opportunities. Course instructors shall give students guidance in taking at least one elective on off-campus internship.
  5. Off-campus internships may be conducted in various ways, including workplace

experience, technical training, research and development involvement, and business startup collaboration.

6. A course self-evaluation and external evaluation system, focusing on curriculum planning, teaching implementation, industrial involvement, etc., shall be developed to ensure teaching quality and effectiveness and to enhance students' professional and practical skills.

Article 4 Departments and postgraduate programs shall first give students guidance in future career pathways (further studies or employment), and then assist them in taking academic and/or practical electives and maximizing their learning effectiveness. Departments and postgraduate programs shall also make follow-ups to student's learning performance, giving helpful guidance or suggesting changes to course selection if necessary.

Article 5 After students complete academic or practical courses, the course results will be automatically added to their e-Portfolios. These results will be an important reference for students to conducting academic research or seeking employment after graduation.

Article 6 If a student has fulfilled the graduation requirements set by his/her department (postgraduate program) but not completed academic or practical courses, he/she is not allowed to apply for an extension to the prescribed years of study.

Article 7 The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

*Note: In the event of any disputes or misunderstanding as to the interpretation of the language or terms of these Regulations, the Chinese language version shall prevail.*