

Regulations for the Implementation of Student Learning Communities at I-Shou University

Promulgated with the consent from the President dated on April 9, 2012

Amendments to the Regulations promulgated with the consent from the President dated on October 29, 2013

Amendments to Articles 2 and 4-7 promulgated with the consent from the President dated on August 18, 2014

Amendments to Articles 1-7 promulgated with the consent from the President dated on May 24, 2017

Amendments to Articles 1, 5, and 6 promulgated with the consent from the President dated on May 11, 2018

Amendments to Articles 1, 2, and 6 adopted by the University Administration Council on September 19, 2018, and promulgated with the consent from the President dated on October 3, 2018

Amendments to Articles 1-6 adopted by the University Administration Council on September 18, 2019, and promulgated with the consent from the President dated on September 25, 2019

Amendments to the title and content of the Regulations adopted by the University Administration Council on January 20, 2021, and promulgated with the consent from the President dated on February 4, 2021

Article 1 The Regulations for the Implementation of Student Learning Communities at I-Shou University (hereinafter referred to as "the Regulations") are made by I-Shou University (hereinafter referred to as "the University") with the aim of encouraging peer learning and improving students' learning effectiveness.

Article 2 The Center for Teaching and Learning Development of the Office of Academic Affairs (hereinafter referred to as "the Center") establishes the Selection Committee of Outstanding Student Learning Communities (hereinafter referred to as "the Selection Committee") to deliberate on subsidies for student learning communities and the performance of those communities.

The Dean of Academic Affairs and the Deputy Dean of Academic Affairs are ex-officio

members of the Selection Committee. The Dean of Academic Affairs serves as the convener and presides at committee meetings, and the Director of the Center serves as the executive secretary. The other members are full-time faculty members recommended by colleges and the Center for General Education, and they shall serve a one-year term and may be reappointed.

Article 3 Membership of student learning communities is restricted to current students of the University only. A student learning community shall have at least five members, one of whom is elected as convener.

The theme and goal of a student learning community are developed by community members. Community members may invite one full-time faculty member of the University to serve as the supervisor and draw up a session schedule and do relevant activities at the designated location(s) based on the schedule, in order to impart knowledge and hands-on experience or train teaching assistants.

The community convener shall submit an achievement report and a video of reflections to the Center after each session and takes part in the semester-end achievement exhibition.

Article 4 Students who want to establish a student learning community shall complete and submit an application form, along with supporting documents, to the Center by the deadline announced by the Center, and a certain amount of subsidy will be granted only after being approved by the Selection Committee.

Applications for subsidies granted under the Regulations are accepted once every semester. The application deadline and details will be announced by the Center.

Article 5 At the end of every semester, the Selection Committee will select and commend outstanding student learning communities, and those communities will be awarded prize money or gift coupons of equivalent value.

Article 6 Details about establishing and running a student learning community under the Regulations will be set out and announced by the Center.

Article 7 The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

Note: In the event of any disputes or misunderstanding as to the interpretation of the language or terms of the Regulations, the Chinese language version shall prevail.